



# Survey Results

## [Appendix 1]

### **QUESTION #3**

*Did the presentation make you aware of school-work initiatives that you were unaware existed? Comments*

### **Employer comments**

- Made me familiarized with programs and benefits
- OYAP is new to me & very exciting\*
- School to work
- P2P and Tools that Work new
- Was not aware of apprenticeship in secondary school
- Was not aware of trade related academics
- New financial incentives
- Need more information
- Were not aware of statistics
- New to me that school board is building employer student relations
- Coop students available and funding
- Current system confusing this will help
- Learned more on apprenticeship process
- Contact people available to assist
- Clarified details on OYAP
- Provided me with more information
- Did not know this opportunity was available to students
- Have been dealing with High School
- I was aware of the initiatives
- Mentorship and Job Shadowing

\*Note this was the most common response

### **School Council comments**

- Unaware of extensive list of trades
- Although I was aware I now have a better understanding
- Yes – basic information
- Yes – variety of OYAP and pathways for our children
- Yes – OYAP
- Wage subsidies
- Initiatives to enter in pre placement ie WHMIS

- Yes – but would like to know employers who put forth their name. This is important for than we can inform students, parent councils, etc (educator)
- Made me aware of the need for such programs
- Glad to see this is going forward
- School to work transition is a very true and viable alternative
- Parents need to know this is a success for their child
- Yes- I also attended December 9<sup>th</sup> – and I learned more today
- Presentation was very well presented in a clear informative manner – It covered all existing programs available
- I had some knowledge but this helped
- All of the information presented was new to me
- Coop heard some things about this but it's not publicized well within the school
- It was very informative
- I am surprised (pleasantly) that our school board is interested in future careers of our students
- My son is in Grade 10 and has brought home little information on career paths or choices
- I know about coop programs but not the way the KPDSB has developed partnerships with the trades communities and funding
- The number of alternatives open to high school kids
- It made me aware of more options for students. I'm amazed at how in depth the program is and how much has been done already
- Familiar with most aspects. Interested in how you can help our board (Kenora Catholic) promote OYAP and apprenticeship
- The principal has provided some information at council meetings



## Survey Results

### [Appendix 2]

#### **QUESTION #4**

*Were you aware that students could achieve career opportunities or apprenticeships through experiential learning and/or school to work initiatives? Yes/No If yes, please give example.*

#### **Employer comments**

- Thought it was only for university/college students
- We work with coop students
- Have participated in OYAP
- Aware but did not know details
- Yes - coop experience can follow into an apprenticeship
- Yes – heard about OYAP from a relative associated with program – southern Ontario
- Through Job Connect

#### **School Council comments**

- Through presentations at school board level
- From OSCA supplemented by Dryden meeting
- Through placements
- Yes-a family member who went through an apprenticeship
- Yes – I was aware prior today but was not common for students in this area
- Not exactly – I knew there was an apprenticeship through post secondary trade schools and also that DHS had a coop program(educator)
- What is the difference between Tools that Work and coop (educator)
- Yes-coop placements do lead to career choices and opportunities
- Yes – we have placed students in apprenticeship in a Chef’s course
- Yes – pathway involving coop and apprenticeship
- I had some prior knowledge but this helped
- Coop heard some things about this but it’s not publicized well within the school
- Familiar with most aspects. Interested in how you can help our board promote OYAP and apprenticeship
- Coop program for identified children at risk of leaving school early
- The school councilor and I have briefly discussed what is available
- My son has done 3 coops

- Thank you for giving me direction and can pass some on to my son – boys never ask questions or ask for help



## Survey Results

### [Appendix 3]

#### **QUESTION #8**

*What other feedback would you like to provide to the Project Managers that could enhance and/or effectively reach our target markets?*

#### **Employer comments**

- Contact employers
- Review expectations employer/learner
- Sensitive to the needs of small communities and the opportunities
- Excellent opportunity for those at risk and those wanting to attend college/university
- Work ethic is SO...important for all youth
- Academics do not provide youth will all the tools necessary to enter the work world
- Still confused but good to know all the contacts
- It comes down to attitudes not only the kids but the school system as well
- What about people over 30 years of age
- Perhaps a direct call to employers after the sessions to thank them directly and reinforce their value and role
- Would need more guidance
- Work ethics should be provided to students starting in grades 7&8
- Schools should ensure employers have an orientation package that they provide prior to a coop position
- School could have a template that employers could complete and this could also identify expectations of the employer
- Advertise to identify qualified trades people located in each community
- Increase knowledge to parents
- As a parent of a high risk youth why was I not told about this program
- I can offer carpentry skills, truss manufacturing, house building, office administration, bookkeeping and retails sales
- Very informative meeting need more of these
- Basic job skills and behaviours at work needed
- Standards for specific jobs
- Transportation needed
- Want to talk to consultants/ reps re opportunities to work together
- A more advanced entrepreneurial program is essential
- Guidance counselors need to be more one on one with students

- Students are **expected to know** what they want to do **rather than see** their opportunities and choices
- Make families, students and guidance counselors more aware of programs
- Need to have networking sessions for potential employers to meet perspective students – this would give employer more comfort in meeting some interested students
- Information and resources person in local high schools
- Curriculum needs to be specific according to the trade standards
- Need to provide transportation
- Make sure students have basic math and communication skills
- Flexible and extended work hours for coop and OYAP placements to align with employers work schedule
- Saved me \$35,000 to \$50,000 today
- Inform parents directly of these programs
- Employers need check list that the coop student could complete so that we as employers can better adapt to their needs and recognize their challenges
- The traveling road show should go to the workplace to make all employers aware
- One to one visits with employers need
- Adjust times for information sessions to 7 am as employers need to be on site by 8 am
- Access parents and students with info in report cards
- List my business as apprentice program – ECE willing to train youth
- High School councilors cannot accommodate the needs of a career resource centre – they need people with business expertise – (educator)
- Brochures targeted at employers and parents outlining cost savings and incentives
- This is a great program and is a shame it has taken so long to start down this path – has been needed for a long time
- Increased efforts to address issue of under representation of aboriginal youth with apprenticeships and other school to work initiatives
- It is important to get this information to grade 7 & 8 students so they can make informed choices before they select high school courses

### **School Council comments**

- All students should have the opportunity to hear this presentation
- Teachers should be pushing this opportunity especially to students that are unaware of their options
- Great presentation worthwhile attending
- Parents should be part of the next target group they need to be informed to guide their children
- Youth at risk targeting them early to encourage them to stay in school
- Would be informative to have information on local apprenticeship markets so educators know what is available to students in each community

- Travel subsidies for oyap students who have no access to transportation
- We have no list of apprenticeship opportunities locally or in the area (was in Tools package)
- Coop/Oyap should be full days if required
- Travel dollars required
- Now that we have this information and obviously it is a win-win situation for everyone how do we get the ball rolling
- It sounds like we need a different process to get the students registered
- If I initiated this process tomorrow I would contact you then what and when does it start
- The parents need to get this information from the project manager some how some way
- Hold a information sessions for perspective employers in the community
- Unsure the amount of knowledge employers have about the programs
- Transportation costs need to be covered
- Need to find more positions for students to get into an apprenticeship position
- Tradesmen need to speak to students and parents in Grade 7&8 or for all school parents so they are entirely informed about what is available
- I would be very interested in assisting you with this through our school – parent council member (New Prospect)
- How are youth in early 20's who already graduated able to access this apprenticeship program
- Increase communication with parents about this program
- Develop a presentation geared to students
- Separate presentations to parents and or potential employers
- Incorporate experiences into presentations
- Using experienced trades people in school system
- Travel subsidies to students participating
- Visit grade 7&8 parents at their schools
- Parents really need to know that not all students want to, nor do have the ways or means to go on to college and/or university
- This session is a great start, ads, etc
- Must shift the impression that school to work is not a success for a young person
- Understanding of current tech area status in local schools
- Need to know what training our shops already provide in schools (communications, transportation, woodworking, etc)
- Data base of employers who have apprenticeships current and past – also include present and future apprenticeship needs
- Student travel subsidy needed
- More focus on targeted aboriginal students taken them under your wing and they will flourish
- Some how you need to make more parents aware of these options available to students. I would not have known had I not been invited.

- Perhaps Parent Councils of schools need to be more involved. The grade 7&8 pathway needs to be developed – it's a great way to start – Please deal with the teachers and staff re applied vs academic abilities for Gr 12 and trades – it is not a bad thing to be a trades person
- Congrats on bringing to the foreground that by going into the trades, you can be successful and you are intelligent. I graduated in 1978 where university was our only credible option for post secondary. It's hard to believe the perception hasn't changed much in 27 years. I hope you are making a difference with this program. I have children in the school system and am concerned about their futures.
  - Would like to join in with other parts of this initiative – Kenora Catholic School Board – Pathways Leader
  - Work with the teachers in school to promote trades in school
  - Target the Grade 7 & 8 students with an up beat presentation
  - Please continue to reach out to businesses and industries in our region. There is a need and they will come around. Also the need to change the mindset of parents and kids to accept the workplace as a suitable/reasonable/acceptable destination
  - You need to get into elementary schools to do information sessions with Grade 7 & 8 students and teachers
  - School curriculum has to let up before any of this will work – they do not have the chance to be in the classes (technical)
  - Teachers had told my son – more than once – that you will not succeed in this world unless he goes to university. It make him panic about grades and worry about his future. He is capable of university, no problem, but what is the message all students are getting?
  - There needs to be flexibility for individual situations. Some students may do best on a part-time basis rather than 40 hours per week for an actual apprenticeship
  - I think it is very important to let students and parents know that university/college is not the only option and often not the best option. Delivering this message to students at Grade 7 & 8 levels and to parents should be a priority. I visited your web sit before coming today and was very impressed
  - I attended as an educator but as a parent I am very excited about and interested in your website – my son and I will definitely check it out!!
  - Thank goodness this program is being introduced into our school system – I enjoyed your presentation and your enthusiasm – I am pleased younger students will be introduced to this program Gr 7 & 8 – there are many students that are not inclined academically and are struggling just to graduate. It is okay – not to go to college or university, you can be successful and happy entering the workforce
  - Thank you for your time and the excellent presentation
  - Would like to discuss Class 4 power engineering ticket (OYAP graduate with entry level ticket) integration of curriculum including gr 11 chemistry and gr 12 technical math. Steam plant average age in 47 will require approx 40 jobs in this area by 2010.

